

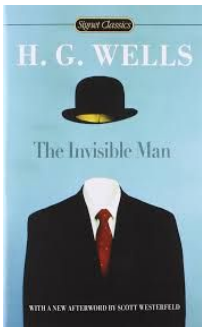
Sophomore English

Summer Reading List 2018

Welcome to Sophomore English! Each book below connects with a unit from *My Perspectives*, the tenth-grade English textbook. Please **select one** of the three titles below, and prepare to take the **summer reading assessment in September** by annotating as you read.

DISTRICT MISSION/PHILOSOPHY/GOALS FOR SUMMER READING

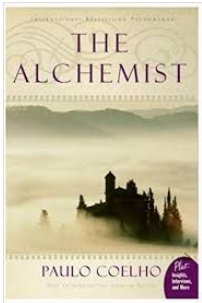
- Encourage a love of reading
- Engage students in reading and responding to high-quality literature (written assessments)
- Foster critical reading skills
- Expand vocabulary



***The Invisible Man* by H.G. Wells** (not to be confused with *Invisible Man* by Ralph Ellison)

A young scientist finds a way to turn himself invisible -but the freedom from consequences drives him mad. The classic horror story frightens readers not only with a monster, but with the invitation to reflect on how power could turn people into monsters.

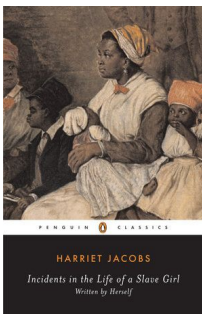
Connection to the Essential Question of Unit 1: *What is the allure of fear?*



***The Alchemist* by Paulo Coelho**

A shepherd boy goes on an adventure to seek treasure. Along the way, he finds his destiny. The text suggests that achievement can be more important than belonging.

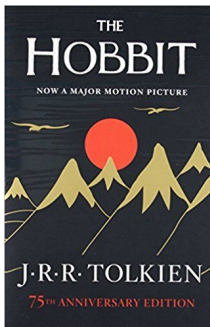
Connection to the Essential Question of unit 2: *Do people need to belong?*



***Incidents in the Life of a Slave Girl* by Harriet Jacobs**

This harrowing autobiography reveals slavery's effects through the eyes of a woman who fights to save her life and her dignity. The text reveals the master-slave relationship and Linda's strength against the challenges she faces.

Connection to the Essential Question of 3: *What is the relationship between power and freedom?*



***The Hobbit* by J.R.R. Tolkien**

In this fantasy classic, a wizard recruits a home-loving protagonist to join a company of dwarves in their quest for treasure.

Connection to the Essential Question of Unit 2: *Do people need to belong?*