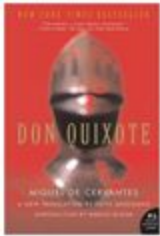


# Senior Honors English Summer Reading

## District Mission/Philosophy/Goals for Summer Reading

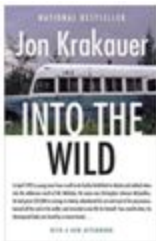
- Encourage a “love of reading”
- Engage students in reading and responding to high-quality literature (written assessments)
- Foster critical reading skill
- Expand vocabulary

**Directions:** Welcome to Senior Honors English. Select three books from the list. The books will relate to our units during the school year. There will be an assessment on each book when you return to school. Be prepared to apply the essential question to the book.



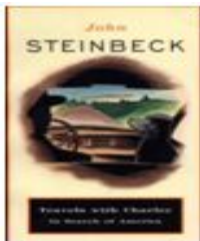
***Don Quixote by Miguel de Cervantes.*** A well-intentioned but delusional man acts out the heroic, romantic life of a knight.

**Connection to Essential Question of unit 1:** What makes a hero?



***Into the Wild by Jon Krakauer.*** Christopher McCandless went into the Alaskan wilderness on a voyage of self-discovery, and never came back.

**Connection to Essential Question of unit 5:** How do we define ourselves?



***Travels with Charley by John Steinbeck.*** John Steinbeck and his pet poodle go on a road trip to get to know the country better.

**Connection to Essential Question of unit 6:** What does it mean to call a place home?



***Pride and Prejudice by Jane Austen.*** The Bennets attempt to marry their daughters off, particularly the witty and acid-tongued Elizabeth.

**Connection to Essential Question of unit 2:** How do people come to have different views of society?

