

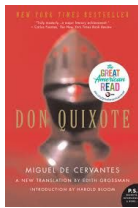
# English 12 Honors Summer Reading

## DISTRICT MISSION/PHILOSOPHY/GOALS FOR SUMMER READING

- Encourage a “love of reading”
- Engage students in reading and responding to high-quality literature (written assessments)
- Foster critical reading skills
- Expand vocabulary

**Directions: Choose three of the following titles to read over the summer break. There will be an assessment on the book when you return to school. Be prepared to apply the essential question to the book.**

To help you make a choice, there are many websites that can give you insight into the contents of these books, including: synopses at [www.amazon.com](http://www.amazon.com) and ratings for elements at [www.commonsemmedia.org](http://www.commonsemmedia.org).



### **Don Quixote**

By: Miguel Cervantes

A well intentioned but delusional man acts out the heroic, romantic life of a knight.

**Connection to Essential Question of Unit 1:** What makes a hero?

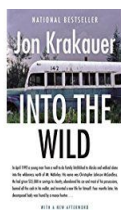


### **Pride and Prejudice**

By: Jane Austen

The Bennets attempt to get their daughters married off-particularly the witty and acid-tongued Elizabeth.

**Connection to Essential Question of unit 2:** How do people come to have different views of society?

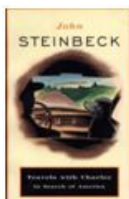


### **Into The Wild**

By: Jon Krakauer

Christopher McCandless went into the Alaskan wilderness on a voyage of self-discovery, and never came back.

**Connection to Essential Question of unit 5 :** How do we define ourselves?



### **Travels with Charley**

By: John Steinbeck.

John Steinbeck and his pet poodle go on a road trip to get to know the country better.

**Connection to Essential Question of unit 6:** What does it mean to call a place home?