

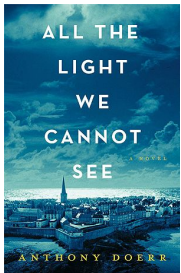
Sophomore English

Summer Reading List 2019

Welcome to Sophomore English! Each book below connects with a unit from *My Perspectives*, the tenth-grade English textbook. Please select **one** of the three titles below, and prepare to take the **summer reading assessment in September** by annotating as you read.

DISTRICT MISSION/PHILOSOPHY/GOALS FOR SUMMER READING:

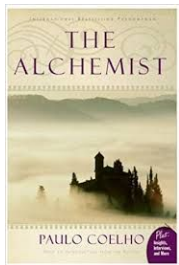
- Encourage a love of reading
- Engage students in reading and responding to high-quality literature (written assessments)
- Foster critical reading skills
- Expand vocabulary



***All the Light We Cannot See* by Anthony Doerr**

The lives of a blind French girl and a technically inclined German boy overlap in occupied France during WWII.

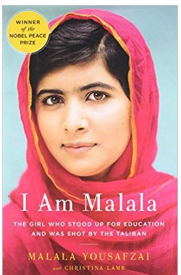
Connection to Essential Question of unit 6: *What does it mean to see?*



***The Alchemist* by Paulo Coelho**

A shepherd boy goes on an adventure to seek treasure. Along the way, he finds his destiny. The text suggests that achievement can be more important than belonging.

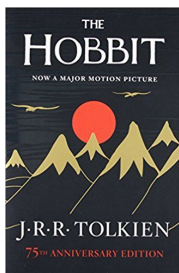
Connection to the Essential Question of unit 2: *Do people need to belong?*



***I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban* by Malala Yousafzai and Christina Lamb**

When the Taliban took control of the Swat Valley in Pakistan, one girl spoke out. Malala Yousafzai refused to be silenced and fought for her right to an education.

Connection to Essential Question of Unit 3: *What is the relationship between power and freedom?*



***The Hobbit* by J.R.R. Tolkien**

In this fantasy classic, a wizard recruits a home-loving protagonist to join a company of dwarves in their quest for treasure.

Connection to the Essential Question of Unit 2: *Do people need to belong?*

To help you make a choice, there are many websites that can give you insight into the contents of these books, including: synopses at www.amazon.com and ratings for elements at www.commonsemmedia.org.